



COLLEGE OF  
**INFORMATION**  
STUDIES

Master of Library and Information Science  
Student Handbook  
AY 2016-2017

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# General University Information

## Directory ID/Email Accounts

The Directory ID and Directory Password should be setup as soon as a student accepts admission into the iSchool. The Directory ID and Password are used to login to most University systems including registration. Complete instructions for setting up the Directory ID listed on the [Division of Information Technology's website](#).

The Directory ID and Password also serve as a student's UMD domain email account information. The UMD domain email account is the default account listed in a student's record. Students choosing to use a different email address to receive UMD account messages must change their [official email forwarding address](#).

Students who have any problems with their email account should contact the [Division of Information Technology Help Desk](#) at (301) 405-1500.

## Identification Cards

The University of Maryland photo identification (ID) card is a general form of identification issued for the purpose of accessing programs and services. Authority to issue ID cards is delegated solely to the [Office of the Registrar](#) located on the first floor of the Mitchell Building on the College Park campus. To be eligible for an ID, a student must be registered for classes for the current or upcoming semester.

Students should carry their ID card at all times. Lost or stolen ID cards should be [deactivated immediately](#) to prevent use by unauthorized individuals. Note: A deactivated ID card cannot be reactivated. Lost or stolen ID cards may be replaced for a charge of \$20. Complete details about University of Maryland ID cards can be found here on the [Office of the Registrar's website](#).

## Immunization

All students who take courses on a UMD campus must show proof of immunization. Proof of immunization forms are located on the [University Health Center website](#).

Students taking courses online are not required to provide an immunization record. However, we **strongly** encourage students to submit the forms. An online student who does not submit records will be required to contact the Registrar's office every semester prior to course enrollment to get the hold taken off their account. This is in order to ensure that student remains an online-only student. If you wish to follow this route of not submitting immunization records and calling the Registrar's Office every semester, you will call (301) 314-8274 each semester to remove the hold.

## **Tuition and Billing**

The [Office of the Bursar](#) posts official tuition and fee information and deadlines. Fees vary depending where courses are taken. [College Park](#), [Shady Grove and Online](#) courses have different fees. Billing questions should be directed to the [Office of the Bursar](#).

## **Financial Aid**

The [Office of Financial](#) Aid is responsible for processing and viewing all financial aid applications and awards.

The iSchool website has some financial aid and scholarship information on the [Financial Aid](#) page. Students can also view the iSchool's guide to [Financial Assistance and Scholarships](#).

## **Residency Classification Office**

Newly admitted graduate students seeking a review of their initial residency designation are to contact [Residency Reclassification Services](#) at (301) 314-9596 or email [resclass@umd.edu](mailto:resclass@umd.edu).

## **Change of Address**

Change of address can be completed through [Testudo](#). Most documents are emailed, but some documents, e.g. the diploma, are mailed, so it is essential to keep mailing addresses up to date.

## **Change of Name**

Change of name forms must be filed with the [Office of the Registrar](#).

## **Parking**

Information regarding student parking can be found on the [Department of Transportation Services](#) website. Students may register for parking [online](#) or by visiting Transportation Services at Bldg #202 Regents Drive Garage on the College Park campus.

## **IT Resources for Students**

The University of Maryland [Division of Information Technology](#) provides a wealth of IT resources and [downloadable software](#) for UMD students.

## **Disability Support Services**

The [Disability Support Services](#) office is located in Room 0126 of the Shoemaker Building ((301) 314-7682, TDD (301) 314-7683). This office assists with arranging for interpreters for hearing-impaired students, providing readers for visually impaired students, and providing writers for students with physical impairments. They provide wheelchair-bound students with a listing of all the access points on the College Park campus including locations of parking spaces, ramps, restrooms, etc. To receive accommodations, students must contact Disability Support Services and set up an in-person registration interview. After this interview, Disability Support Services can then provide students with an "accommodation letter" which students must give instructors at the beginning of each semester.

Both the east and west entrances of Hornbake Building (South Wing) are handicap accessible and all buildings on the Shady Grove campus are also handicap accessible. Elevators and ramps are available in Hornbake Building (South Wing) and each building of the Shady Grove campus.

## **International Student Services**

The University of Maryland provides international students with extensive support services upon entering an academic program. The [International Student and Scholar Services \(ISSS\)](#) assists international students as they transition to the American college experience. Their office is located in 3101 Susquehanna Hall.

International students are required to confirm their biographical and academic information each semester by the end of schedule adjustment as

well as each time their information changes (e.g. in case of changes of student address, new contact information details should be reported within 10 days). More information can be found [here](#).

International students are eligible for [on-campus employment](#). In addition to on-campus employment, international students may be eligible to participate in the [Curricular Practical Training](#) as well as [Optional Practical Training](#), including off-campus work, internship, cooperative education, or any other type of required internship or practicum offered by sponsoring employers through cooperative agreements with the school. Visit ISSS [website](#) to determine if you are eligible for the CPT and/or OPT options and to find more information on CPT/OPT application processes. Please note that students who participate in 11+ months of full-time CPT become ineligible to apply for OPT.

# **University Policies for Graduate Students**

## **Deadline for Program Completion**

The MLIS program must be completed within 5 years of initial registration. Most students graduate in 2 academic years. The program can be completed on a full-time or part-time basis.

## **Continuous Registration Policy**

All graduate students must register for courses and pay associated tuition and fees each fall and spring semester until the degree is awarded.

A student who fails to register and has not requested and received either a waiver of registration or a leave of absence will be notified by the Graduate School after the first day of classes that he or she must register for the current semester. The Graduate School will also inform the graduate program director. If the student does not register, he or she will be dismissed from the Graduate School at the end of the semester that they are not registered.

A student who is dismissed due to non-registration may appeal the dismissal during a 30-day period following the end of the semester of non-registration. If the student does not appeal or if the appeal is denied, and the student wishes to continue in the Graduate School, the student must reapply for admission.

## **Program Completion Extensions**

Degree requirements must be completed within five calendar years from initial enrollment in the program. A student who has failed to complete all requirements by the fifth year may submit a written petition to their program's committee for a one-year extension. If the committee grants this extension they will then notify the Graduate School in writing of its decision. The Graduate School will confirm this decision in writing to the student.

In the petition to the program committee, the student must be specific about how and when he or she expects to complete the remaining courses in the program plan. Students must state the reasons for needing the extension clearly. Reasonable factors, such as illness and unforeseen family or work

responsibilities, will be considered.

## **Request for Waiver of Continuous Registration**

Certificate, master's, and pre-candidacy doctoral students who will be away from the University may request a waiver of continuous registration for up to one year. Waivers of registration will be granted only if the student is making satisfactory progress toward the degree and can complete the degree requirements within the required total time limits. Interruption of registration cannot be used to justify a total time-to-completion extension.

Permission for non-registration is obtained from the MLIS Program Director, and a [waiver](#) must be filed with the Graduate School. Students who are not registered may not use any University facilities, including the library, and should expect to consult with members of the Graduate Faculty seldom or not at all.

A [request for a waiver of registration](#) should be filed 30 days before the beginning of the semester for which the waiver is sought.

## **Leave of Absence Policy**

In recognition of the effects that childbirth, adoption, illness, and caring for incapacitated dependents (such as children, ill or injured partners, or aging parents) have on the time and energy that graduate students have to devote to their educational programs, the University allows students to apply for a leave of absence up to two semesters in length. During a leave of absence a student is not required to make academic progress toward the completion of their degree. The time taken on an approved leave of absence is not included in the time limitations for degree completion and advancement to candidacy.

To request a leave of absence, a student must:

- Submit a brief, general statement explaining the request.
- Consult their advisor and receive written approval on the [Request for Leave of Absence form](#).
- Submit completed form to the Student Services Office for approval and the Students Services Office will submit it to the Graduate School.

- NOTE: A leave of absence justifies an extension for the total time required to fully complete the degree.

Application for a leave of absence may be made on a one-or two-semester basis. A leave of absence will not ordinarily be granted for more than one academic year. Leaves requested for a longer period are approved only in exceptional circumstances. An approved leave for one semester may be extended to two semesters if the student requests an extension prior to the expiration of the approved one-semester leave of absence.

### **What is the difference between a Waiver of Continuous Registration and a Leave of Absence?**

Both exempt a student from registering for either a semester or year. A Waiver of Continuous Registration does not require a reason and does not stop the student's time-to-degree clock. A Leave of Absence requires additional explanation and letters of support and can only be granted for cases of illness, childbirth, adoption or dependent care. A Leave of Absence will add the time missed to the end of the student's time-to-degree termination date, giving them an extra semester or year.

### **Parental Accommodation Policy**

The [Parental Accommodation Policy](#) is for registered students who would like to request extra time to complete up to 6 weeks' worth of work. This enables students to maintain full-time enrollment status, rather than take a leave of absence.

### **Resigning from the University**

Students who wish to resign from the University must notify both their department and the [Graduate School](#). A written letter of resignation must include the student's UID. The resignation will be processed by the admissions coordinator of the Graduate School, and a letter confirming the resignation will be sent to the student soon after.

If a student is registered for a single class at the time of resignation they must send a written request to the Graduate School to drop the course. The official drop will be processed by the [Office of the Registrar](#).

If a student is registered for more than one course at the time of resignation, he or she may drop all but one course. Once the Graduate School receives the resignation request the course will be dropped.

### **Readmission**

After an absence of one year or more, students must reapply to the University. If readmitted students must follow any new curriculum requirements.

## **Academic Advising**

Academic advising is offered through the office of Graduate Student Services, located in room 4120 Hornbake Library, South Wing. Advisors are available by phone, e-mail, or in person to answer student questions. Walk-in appointments are sometimes available, but students are encouraged to schedule an appointment with their advisor in advance.

Advisors are the best resource for navigating iSchool degree programs and all university, Graduate School, and iSchool policies. Advisors can help with course planning, filling out forms and paperwork, and navigating other university offices/services such as The Graduate School, The Office of the Registrar, etc. Advisors should be the first point of contact and they will refer students to a staff or faculty member as appropriate.

Students are expected to participate in planning their academic program of study. While it is the responsibility of the College and the advisor to provide accurate and timely assistance in choosing courses, it is ultimately the responsibility of each student to understand and monitor their academic progress and check the academic calendars for deadlines.

A discussion with an advisor is encouraged for new students. Additional meetings are recommended before registering for thesis or independent study and at the beginning of the academic year in which graduation is expected. Students in academic difficulty are expected to meet with an advisor to discuss the details of their plans for academic improvement.

The MLIS Program advisor is Jasbir Thiara. For any advising questions, please contact [ischooladvisor@umd.edu](mailto:ischooladvisor@umd.edu).

## **MLIS Degree-Specific Requirements**

### **General MLIS Requirements**

MLIS students must complete 36 credit hours of coursework within five calendar years from their first registered semester. At least 24 of the 36 required credits must be LBSC, INST, or INFM courses taken in the iSchool.

Coursework must include the MLIS Core (12 credits) and either a field study (3 credits) or a thesis (9 credits). Students must also meet all requirements in their chosen specialization.

Students must maintain an overall minimum grade point average of 3.0. Additionally, students must receive a B or better in their MLIS Core courses, their field study or thesis, and their required specializations courses.

Students who receive a B- or lower in any of the above courses will be required to retake the course. Students may repeat a course only once. If a student fails to earn a B or better in the repeated course, they will be referred to the Students in Academic Difficulty Committee and may be dismissed from the program.

## **MLIS Core Courses**

### **Core Requirements**

All students must complete the MLIS core. The core consists of:

*Within the first 18 credits of the program:*

- LBSC 602 – Serving Information Needs
- LBSC 631 – Achieving Organizational Excellence
- LBSC 671 – Creating Information Infrastructures

*After completion of 24 credit hours:*

- LBSC 791 – Designing Principled Inquiry

### **Postponing a Core Course**

If it is not possible for a student to finish the core courses within the first 18 credits of the program, the student must complete a request to postpone a core course form.

To postpone a course:

- Consult advisor to receive approval to move forward.
- Complete the Postpone a Core Course Form: [MLIS Request to Postpone a Course](#)
- Submit form to the [ischooladmission@umd.edu](mailto:ischooladmission@umd.edu)

### **Waiving a Core Course**

Students who have successfully completed coursework and/or have work experience that provides a comparable, systematic coverage of the skills, knowledge, and issue covered in a required course may be able to waive the course.

To apply for a waiver a student must [complete the waiver form](#), including appropriate documentation of coursework or professional experience along with a statement indicating why he or she should be able to waive the course. Students will receive a decision (via email) within 1-2 weeks after all required documents have been received.

## **MLIS Specialization Requirements**

### **Specialization offerings**

- [Archives & Digital Curation](#)
- [Community Analytics & Policy](#)
- [Diversity and Inclusion](#)
- [Individualized Program Plan](#)
- [School Library](#)
- [Youth Experience \(YX\)](#)

### **Specialization Requirements 2016-2017**

#### **Archives & Digital Curation**

1. **MLIS Core Courses - 12 credits**
2. **Field Study - 3 credits**
  - LBSC 703 Field Study in Archives, Records, and Information Management
3. **Specialization Required Courses– 9 credits**
  - INST 604 Introduction to Archives & Digital Curation [to be taken within the first 18 credits]
  - A Policy Course [choose 1 from the following]
    - INST 611 Privacy and Security in a Networked World
    - INST 612 Information Policy
    - INST 641 Policy and Ethics in Digital Curation
  - A Technical Course [choose 1 from the following]
    - INST 630 Introduction to Programming for the Information Professional
    - INST 733 Database Design

- INST 742 Implementing the Curation and Management of Digital Assets

#### 4. **Specialization Electives – choose 1 of the following**

- Option 1: Select a Career Pathway & 1 elective
- Option 2: Select 4 non-repeating courses from the electives list

#### 5. **Career Pathway Courses**

- Archives & Special Collections Career Pathway
  - LBSC 782 Arrangement, Description, and Access for Archives
  - LBSC 785 Documentation, Collection, and Appraisal of Records
  - LBSC 786 Library and Archives Preservation
- Records Management Pathway
  - INST 715 Knowledge Management
  - LBSC 680 Principles of records and Information Management
  - LBSC 682 Management of Electronic Records & Information
- Digital Curation & Preservation Pathway
  - INST 643 Curation in Cultural Institutions
  - INST 742 Implementing the Curation and Management of Digital Assets
  - LBSC 784 Digital Preservation
- Data Management Pathway
  - INST 627 Data Analytics for Information Professionals
  - INST 737 Digging Into Data
  - INST 767 Big Data Infrastructure

#### 6. **Approved Specialization Electives**

- INFM 700 Information Architecture
- INFM 706 Project Management
- INFM 711 Financial Management of Information Projects

- INFM 747 Web-Enabled Databases
- INST 607 E-Government: Information, Communication, and Policy
- INST 611 Privacy and Security in a Networked World
- INST 612 Information Policy
- INST 613 Information and Human Rights
- INST 621 Managing Digital Innovations in Organizations
- INST 627 Data Analysis for Information Professionals
- INST 630 Introduction to Programming for the Information Professional
- INST 641 Policy Issues in Digital Curation
- INST 643 Curation in Cultural Institutions
- INST 644 Introduction to Digital Humanities
- INST 728R Data Management
- INST 715 Knowledge Management
- INST 733 Database Design
- INST 734 Information Retrieval Systems
- INST 737 Digging Into Data
- INST 742 Implementing the Curation and Management of Digital Assets
- INST 745 Introduction to Digital Arts Curation
- INST 767 Big Data Infrastructure
- LBSC 622 Information and Universal Usability
- LBSC 680 Principles of Records and Information Management
- LBSC 682 Management of Electronic Records & Information
- LBSC 723 Advocacy and Support for Information Services
- LBSC 731 Special Collections
- LBSC 735 Legal Issues in Managing Innovation
- LBSC 782 Arrangement, Description, and Access for Archives

- LBSC 784 Digital Preservation
- LBSC 785 Documentation, Collection, and Appraisal of Records
- LBSC 786 Library and Archives Preservation
- LBSC 788 Seminar in Archives, Records, and Information Management

## Community Analytics and Policy

### 1. MLIS Core Courses - 12 credits

### 2. Field Study - 3 credits

- LBSC 703 Field Study in Archives, Records, and Information Management OR LBSC 707 Field Study in Library Science

### 3. Specialization Required Courses – 21 credits

- INST 612 Information Policy
- INST 607 E-government: Information, Communication, and Policy
- LBSC 620 Diverse Populations, Inclusion, and Information
- LBSC 622 Information and Universal Usability
- INST 627 Data Analytics for Information Professionals
- INST 733 Database Design OR INST 6xx Data Manipulation, Cleaning, and Assessment (forthcoming)
- INST 714 Information for Decision-Making

## Diversity & Inclusion

### 1. MLIS Core Courses - 12 credits

### 2. Field Study - 3 credits

- LBSC 707 Field Study in Library Science

### 3. Specialization Required Courses – 12 credits

- LBSC 620 Diverse Populations, Inclusion, and Information
- LBSC 622 Information and Universal Usability
- INST 612 Information Policy
- INST 613 Information and Human Rights

### 1. Three Elective Courses – 9 credits

- These additional courses are selected in consultation with an [advisor](#)

### Individualized Program Plan

#### 1. MLIS Core Courses - 12 credits

#### 2. Field Study - 3 credits

- LBSC 707 Field Study in Library Science

#### 3. Seven Elective Courses – 21 credits

- These additional courses are selected in consultation with an [advisor](#).
- Please see the [Knowledge Areas](#) below for suggested course plans.

### School Library

#### 1. MLIS Core Courses - 12 credits

#### 2. Field Study - 3 credits

- LBSC 744 Internship in School Library

#### 3. Specialization Required Courses – 21 credits

- INST 650 Facilitating Youth Learning in Formal and Informal Environments (formerly LBSC 640)
- LBSC 641 Selecting and Evaluating Resources for Learning
- INST 651 Promoting Rich Learning with Technology (formerly LBSC 642)
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 741 Seminar in School Library Administration
- LBSC 742 Collaborative Instructional Design and Evaluation

### Youth Experience (YX)

#### 1. MLIS Core Courses - 12 credits

#### 2. Field Study - 3 credits

- LBSC 707 Field Study in Library Science

#### 3. Specialization Required Courses - 9 Credits

- INST 650 Facilitating Youth Learning in Informal and Formal Environments
- INST 651 Promoting Rich Learning with Technology
- INST 652 Design Thinking & Youth
- Specialization Electives

#### 4. **Specialization Elective Courses** – 12 Credits

- Option 1 – Select a Career Pathway
- Option 2 – Select 4 non-repeating courses from the electives list

#### 5. **Career Pathways**

- Education Pathway – General
  - LBSC 622 Information and Universal Usability
  - LBSC 641 Selection and Evaluation of Resources for Learning
  - LBSC 742 Collaborative Instructional Design and Evaluation
  - EDCI 633 Teaching for Cross Cultural Communication
- Education Pathway – Reading
  - LBSC 622 Information and Universal Usability
  - LBSC 641 Selection and Evaluation of Resources for Learning
  - LBSC 742 Collaborative Instructional Design and Evaluation
  - *Choose One or More:*
    - LBSC 645 Children’s Literature and Materials
    - LBSC 646 Literature and Materials for Young Adults
    - LBSC 745 Storytelling
    - EDCI 634 Methods of Teaching ESOL
- Education Pathway – STEM
  - LBSC 622 Information and Universal Usability
  - LBSC 641 Selection and Evaluation of Resources for Learning
  - LBSC 742 Collaborative Instructional Design and Evaluation
  - INFM 747 Web-enabled Databases

- Social Justice / Diversity Pathway
  - LBSC 620 Diverse Populations, Inclusion, and Information
  - LBSC 622 Information and Universal Usability
  - *Choose Two or More:*
    - LBSC 735 Legal Issues in Managing Information
    - INFM 605 Users and Use Context
    - INST 612 Information Policy
    - EDCI 633 Teaching for Cross Cultural Communication
    - EDCI 634 Methods of Teaching ESOL
  
- Information Policy/Leadership Pathway
  - INST 612 Information Policy
  - *Choose Three or More:*
    - LBSC 713 Planning and Evaluating Information Services
    - LBSC 735 Legal Issues in Managing Information
    - INST 607 E-government: Information, Communication, and Policy
    - INST 610 Information Ethics
    - INST 627 Data Analytics for Information Professionals
    - INST 660 21<sup>st</sup> Century Leadership
    - INST 706 Project Management
    - INFM 600 Information Environments
    - INFM 605 Users and Use Context
    - INFM 706 Project Management
  
- Building / Design Pathway
  - INST 627 Data Analytics for Information Professionals
  - INST 733 Database Design
  - INFM 747 Web-enabled Databases
  - Approved Elective \_\_\_\_\_

## 6. **Approved Specialization Elective Courses**

- EDCI 633 Teaching for Cross Cultural Communication
- EDCI 634 Methods of Teaching ESOL
- INFM 600 Information Environments
- INFM 605 Users and Use Context
- INFM 706 Project Management
- INFM 747 Web-Enabled Databases
- INST 607 E-Government: Information, Communication, and Policy
- INST 610 Information Ethics
- INST 612 Information Policy
- INST 627 Data Analytics for Information Professionals
- INST 660 21<sup>st</sup> Century Leadership
- INST 706 Project Management
- INST 733 Database Design
- LBSC 620 Diverse Populations, Inclusion, and Information
- LBSC 622 Information and Universal Usability
- LBSC 641 Selection and Evaluation of Resources for Learning
- LBSC 645 Children’s Literature and Materials
- LBSC 646 Literature and Materials for Young Adults
- LBSC 713 Planning and Evaluating Information Services
- LBSC 735 Legal Issues in Managing Information
- LBSC 742 Collaborative Instructional Design and Evaluation
- LBSC 745 Storytelling

### **Dual Specializations**

A student may choose to declare two specializations, but it may increase the amount of time it takes to complete the degree and increase the number of credits the student must take to satisfy both specialization requirements. Dual specialization students may apply a course to both specializations if it is part of the requirements for both specializations.

### **Declaring a Specialization**

MLIS students must declare their choice of specialization by filling out the [\*\*Declaration of Specialization Form\*\*](#) by the end of the first semester in

which they are enrolled. Students who wish to declare a specialization after the first semester of attendance may not be able to complete the specialization within the minimum 36 credit hour required for the MLIS program. Students declaring after their first semester must speak with an advisor to create a plan for completing the specialization requirements.

### **Changing your specialization**

Students who wish to change their specialization must submit a [Change of Specialization form](#).

Changing specializations after the first semester may increase the number of credits a student must complete and can increase the total time to degree. Students are strongly encouraged to speak with an advisor before changing their specialization.

### **MLIS Knowledge Areas**

The MLIS Program has created suggested course plans for in-demand skill sets and common career paths in LIS. These guides are designed to help students pursuing the Individualized Program Plan select their elective courses based on interests, career goals, and skill sets. They are particularly useful for IPP students who have a clear career objective. Students should note that these are suggested courses. Each student should work with their advisor to design the course plan that best suits the student's specific needs and interests.

### **Knowledge Area Offerings**

- [Accessibility and Usability](#)
- [Electronic Resource Management](#)
- [Health Informatics](#)
- [Management and Leadership](#)
- [Planning and Evaluation](#)
- [User Services, Reference, and Instruction](#)
- [Youth](#)

### **Knowledge Area Course Plans**

## Accessibility and Usability

- LBSC 622 Universal Usability
- Choose 2 Technically-Oriented **OR** 2 Policy-Oriented Courses
  - **Technically-Oriented**
    - INFM 747 Web-Enabled Databases
    - INST 630 Introduction to Programming for the Information Professional
    - INST 702 Advanced Usability Testing
    - INST 733 Database Design
  - **Policy-Oriented**
    - INST 607 E-Government: Information, Communication, and Policy
    - LBSC 612 Information Policy
    - LBSC 620 Diverse Populations, Inclusion, and Information
    - LBSC 735 Legal Issues in Managing Information

## Electronic Resource Management

### Cataloging / Metadata

- LBSC 770 Metadata and Tools for Information Professionals
- LBSC 773 Classification Theory
- LBSC 775 Construction and Maintenance of Index Languages and Thesauri

### Database Design

- INST 733 Database Design
- INFM 747 Web-Enabled Databases

### Legal Issues and Copyright

- INFM 722 Copyright, Privacy, and Security in Digital Information
- INST 611 Privacy and Security in a Networked World
- INST 641 Policy Issues in Digital Curation
- LBSC 735 Legal Issues in Managing Information

### Management of Information Systems

- INFM 700 Information Architecture

- INST 603 Systems Analysis and Design
- INST 706 Project Management

### **Programming**

- INST 630 Introduction to Programming for the Information Professional
- INST 728N Introduction to Javascript – 1 credit
- INST 728W Introduction to Programming – 1 credit

### **Scholarly Communications**

- INST 643 Curation in Cultural Institutions
- INST 644 Introduction to Digital Humanities
- INST 645 Personal Digital Curation
- INST 741 Social Computing Technologies and Applications
- INST 745 Introduction to Digital Arts Curation

### **Health Informatics**

- INST 680 Health Informatics
- INST 681 Health Information Behavior

### **Related Courses**

- INFM 620 Introduction to Strategic Information Management
- INFM 706 Project Management
- INFM 722 Copyright, Privacy, and Security in Digital Information
- INST 715 Knowledge Management
- INST 716 Information, Technology, and Society
- LBSC 620 Diverse Populations, Inclusion, and Information
- LBSC 622 Information and Universal Usability
- LBSC 680 Principles of Records Management
- LBSC 682 Management of Electronic Records and Information

### **Management and Leadership**

- INST 660 21st Century Leadership

- INST 728P Information Professionals as Change Agents
- INST 621 Managing Information Technology Innovations in Organizations
- INST 706 Project Management
- LBSC 713 Planning and Evaluating Library Services

### **Organizational Context** - *Optional*

- LBSC 724 Seminar in the Public Library
- LBSC 734 Seminar in the Academic Library
- LBSC 737 Seminar in the Special Library and Information Center
- LBSC 783 Seminar in Technical Services

### **Planning and Evaluation**

- INST 701 Research Methods
- LBSC 713 Planning and Evaluating Library Services
- INST 627 Data Analytics for Information Professionals

### **Related Courses**

- INST 706 Project Management
- INST 714 Information for Decision-Making
- INST 715 Knowledge Management
- INST 728R Data Management
- INST 741 Social Computing Technologies and Applications
- INFM 750 From Digital to Insights

### **User Services, Reference, and Instruction**

#### **Collections** - *Select 1*

- LBSC 644 Collection Development
- LBSC 645 Literature and Materials for Children
- LBSC 646 Literature and Materials for Young Adults
- LBSC 731 Special Collections
- INST 644 Introduction to Digital Humanities

### **Instruction and Information Literacy- *Select 1***

- INST 614 Inclusion, Literacy, and the Public Good
- LBSC 702 User Instruction

### **Organizational Context - *Select 1***

- LBSC 724 Seminar in the Public Library
- LBSC 734 Seminar in the Academic Library
- LBSC 737 Seminar in the Special Library and Information Center

### **Understanding Users - *Select 1***

- LBSC 620 Diverse Populations, Inclusion, and Information

### **User Experience / Evaluation – *Select 1***

- LBSC 622 Information and Universal Usability
- LBSC 713 Planning and Evaluating Library Services

## **MLIS Field Study/Internship**

### **LBSC 703/707 – Field Study in LIS**

A field study assignment requires a minimum of 120 hours. Often this requirement is carried out as a regular number of hours each week of the semester, but other scheduling is permitted if both the student and supervisor agree. A student must complete their field study hours during the semester in which they are registered for the field study course.

A field study experience cannot be completed in the same unit in which a student is currently or was formerly employed. A field study in a different unit within the same organization, however, may be considered as an appropriate field study placement site. The course instructor will make the decision regarding the appropriateness of a field study placement. The direct supervisor at the field study institution must be professionally qualified and not someone that the student works for now nor has ever worked for before.

Students are responsible for finding a field study site and an information professional willing to provide supervision as soon as they register for the field study course. The MLIS Program provides a [field study database](#) to help

students identify potential sites where they can complete their field study experience. Note that you are not required to obtain your field study placement from this list. Students should communicate their choice to the instructor before the beginning of the semester in which they intend to complete the field study. A student who does not have a placement approved before the end the first week of classes will not be allowed to continue in the course.

International students who are working 20 hours a week at a paid position may also work at a field study or unpaid internship if it is part of a credit-earning course. They must first obtain work authorization known as the Curricular Practical Training (CPT), which is available from the [Office of International Student & Scholar Services \(ISSS\)](#).

### **LBSC 744 – Internship in School Library Programs**

Each student is expected to participate in the operation of a school library program in both an elementary school and a secondary school for a total of 30 full school days. Each student must complete two placements and the placements must be in different districts. One placement must be in an elementary school (for a minimum of 15 days). For the second placement, students choose between a middle OR a high school (for a minimum of 15 days). Students enroll in the internship for one semester near the end of their studies but may extend the placements over two semesters, with the instructor's approval. Students who are currently working in a school are not allowed to complete their internship in the school in which they are employed, but they may complete a placement at another school within the district.

International students who are working 20 hours a week at a paid position may also work at a field study or unpaid internship if it is part of a credit-earning course. They must first obtain work authorization known as the Curricular Practical Training (CPT), which is available from the [Office of International Student & Scholar Services \(ISSS\)](#).

Internship in School Library Program students are supplied with numerous documents that must be submitted to the instructor electronically throughout the internship experience. In addition, all documents—including those submitted electronically—are to be compiled into a portfolio, which is submitted at the time of the final oral presentation.

## Academic Prerequisites for the Field Study

Students take LBSC 703 or LBSC 707 after the completion of 18 credits.

Students must complete the following courses before taking LBSC 744:

- LBSC 640 School Librarians as Information Professionals (For students who started the program prior to Fall 2016)

**OR**

- INST 650 Facilitating Youth Learning in Formal and Informal Environments (For students who started the program Fall 2016 or after)
- LBSC 602 - Serving Information Needs
- LBSC 631 - Achieving Organizational Excellence
- LBSC 671 Creating Information Infrastructures
- In addition, LBSC 741 and LBSC 742 serve as pre- or co-requisites for LBSC744.

## Schedule of Field Study/Internship Courses

LBSC 703, LBSC 707 and LBSC 744 are all offered each fall and spring semester. LBSC 707 may also be offered during the summer term, if there is sufficient demand. When LBSC 707 is offered during the summer term, it extends over both six week summer terms so that students have adequate opportunity to complete the required 120 hours.

All in-person field study courses meet between 3-5 times over the course of the semester as determined by the instructor.

In-person students in LBSC 703 and LBSC 707 who take their field study in fall and spring are required to attend the iSchool Experiential Learning Expo. The date of the Learning Expo will be provided during the first week of classes.

## Field Study Contract and Additional Documents

### *LBSC 703/707*

Each student is required to prepare and submit the [Field Study Contract form](#) to their instructor, signed by both the student and the site supervisor. The contract form describes the nature of the field study experience including the supervisor's responsibilities, benefits to the student and the host institution, and general expectations of field study students. In addition, the contract must include a specific plan for the student, which must include the following:

- Schedule (including start date, expected end date, and weekly hours);
- Assignments and responsibilities (all should be beginning professional level, as normally expected and appropriate for this site); and
- Goals for this field study.

After negotiating and agreeing to the plan, the student and the supervisor sign the contract and the student submits it to the course instructor, who must review and approve the contract before the student begins the field study work.

Near the end of the semester, site supervisors, course instructors and students all complete evaluation forms. The course instructor will have access to the site supervisor's evaluation. At their discretion, instructors of field study courses may conduct site visits.

LBSC 707 and LBSC 703 evaluation forms are submitted online. Below are sample evaluation forms:

- [Student's Field Study Evaluation Form](#)
- [Course Instructor's Field Study Evaluation Form](#)
- [Site Supervisor's Field Study Evaluation Form](#)

### *LBSC 744*

For LBSC 744, students identify the school districts in which they wish to complete their placements in the semester prior to their field study; however, placements are ultimately decided by personnel within the school systems. Students identify their district selections by submitting the [Internship Application Form to the field study instructor in the semester prior](#)

[to the field study. The LBSC 744 instructor will announce specific deadlines for form submission.](#) Some school systems significantly limit the number of students they will accept for placements; therefore, requests for placements in specific districts cannot be guaranteed.

Students may complete one placement in an independent or non-public school. However, the student must identify the school and make the initial contact. The supervising school librarian in any non-public school must be state-certified or eligible for PK-12 Certification in the state in which the school is located.

A copy of the evaluation form for LBSC 744 Internship in School Library Programs can be found [here](#).

### **Certificate of Insurance and Other Documentation**

Some field study sites require a certificate of insurance from the University of Maryland before a student may begin working at the facility. Students who require this can request a copy by:

- Visit: <http://des.umd.edu/>
- Look under the "Forms" tab
- Click on "Forms, Permits, Requests"
- Click on "[Request for Certificate of Insurance Coverage](#)"

Certificates are typically received within 1-2 business days.

### **Waiver of Requirement**

#### *LBSC 703/707*

A student may request a waiver of the LBSC 703 Field Study in Archives, Records, and Information Management or LBSC 707 Field Study in Library Service courses.

A waiver for the field study course does NOT exempt a student from completing 3 credit hours of academic work. If granted a waiver, a student must take an elective course (3 credit hours) to fulfill the minimum of 36 credit hours required for the Master of Library Science degree.

In order to waive LBSC 703/707, the MLIS Program Committee requires a minimum of two years of continuous relevant professional experience for a waiver to be considered.

Students are strongly encouraged to complete the field study even if they meet the minimum waiver requirements because of the benefits of the field study experience including building a professional network and gaining hands-on experience.

### **Waiver Applications**

To apply for a waiver a student must:

- Complete the [MLIS Course Waiver Form](#)
- Submit a letter that describes the reasons for requesting the waiver and provide the necessary qualifying information (e.g., organization, department, duties performed, experience, length of time).
- Submit a document (e-mail or written letter) provided by the student's supervisor confirming the information provided by the student regarding his/her professional experience.
- Submit a current resume or CV.

### *LBSC 744 Internship in School Library Programs*

The internship is **mandatory** for all students enrolled in the School Library specialization. Students may not waive the requirement.

### **MLIS Thesis**

The Master's Thesis option allows students to develop and complete a substantial research project with the oversight of a faculty member. It is particularly well suited for students who anticipate pursuing a doctoral degree or a professional job where they are expected to conduct or evaluate research. The Master's Thesis requires substantial independent initiative and work. Students who complete a Master's Thesis develop a novel research question, apply an appropriate methodology to answer the question, and present the findings to an academic audience through published papers and oral presentations.

Students can look at theses that were successfully defended at the College of Information Studies to get an idea of the scope of a thesis. Each differs significantly in topic and research approach, but they can at least provide an idea of the overall scope. Electronic versions can be downloaded from the [DRUM repository](#). The site includes both dissertations and theses, so make sure when looking at specific entries that the "type" field is "thesis," not "dissertation."

## Thesis Requirements

The College of Information Studies and the University of Maryland Graduate School have developed separate, yet complementary, requirements for theses. Students should also review the [Graduate School's "Academic Policies: Master's Degrees" document](#) and choose those sections relating to the thesis.

## Thesis Process

A thesis is a major undertaking that involves a significant commitment by the student and the faculty members that support the student. In order to successfully meet all the requirements, the student must work closely with his or her advisor and Thesis Committee Chair to design an appropriate research plan and course schedule. Students considering the thesis option should consult their advisor and the Student Services Office as early in the program as possible to ensure that all requirements are met.

## Selecting a Thesis Committee

Before beginning the thesis, the student must select a Thesis Committee Chair who is interested in working with the student and who meets the criteria specified in the Graduate School Policies. Students should carefully choose their Committee Chair, selecting someone who is willing to work with them and who ideally has expertise in the area the student wishes to study. The Chair works closely with the student on the design, implementation, data analysis, and the writing of the thesis. The Chair works closely with the student on the design, implementation, data analysis, and the writing of the thesis. Upon submission of the Thesis Committee nomination form, the student's Committee Chair will be known as the Advisor. Please note that this is not your Academic Advisor in Student Services; instead, it is your faculty advisor for your thesis. It is technically possible to have a co-Chair, but

unless there is a compelling reason, it is discouraged because of the added complexity for the student and faculty members. Students may want to talk with several faculty members about potential thesis topics at the early stages to get new ideas, refine existing ideas, and consider who may be the most effective Chair for them.

The student and the Chair will work to identify and refine the problem to be studied and how the study will be conducted. As a thesis is a research study, the problem selected and methods chosen should reflect a rigorous approach to a valid research problem in the area of Library and Information Studies. Any method or combination of methods appropriate to research in the field—quantitative, qualitative, analytical, historical, evaluation—may be used.

Early in the process, the student and Chair assemble the Thesis Committee. In addition to the Chair, the Thesis Committee must include at least two other members who meet the criteria specified in the Graduate School Policies. Three Committee members are typically recommended. The Thesis Committee nomination [form](#) should be submitted as soon as the Committee has been determined, but it has to be submitted no later than the [dates published by the Graduate School](#). Committee members are responsible for approving a proposal and evaluating the Thesis itself (see below for a discussion of each of these).

### **Proposal & IRB Approval**

Under the direction of the Chair, the student must develop a proposal that describes the work to be accomplished as part of the thesis. The Thesis Committee must approve the proposal before the student can register for LBSC 799 Master's Thesis Research. The proposal can be helpful in determining the specific research questions, methods, timelines, and scope of the project, as well as providing an opportunity for Committee members to provide early input into the thesis.

Before research on the thesis can begin, any relevant Research Assurances, including the use of human subjects in the research, must be submitted to and approved by the [Institutional Review Board \(IRB\)](#) following their established procedures. This process can take many weeks or even months, depending upon the nature of the research, so students are encouraged to submit their IRB applications as early as possible.

## Coursework

The Master's Thesis option requires the completion of 9 credit hours spread over at least 2 semesters. A thesis student must take the 3-credit hour INST 701 Research Methods in Information Studies before registering for master's thesis research. Students may substitute another appropriate research methods course offered by another department on campus (e.g., Education, Psychology) if the thesis advisor approves. The student may consult the thesis chair for recommendations about which methods courses are appropriate. After completion of the methods course and approval of the Thesis Proposal by the Thesis Committee, the student must complete 6 credits of the course LBSC 799 Master's Thesis Research. These credits may be one semester or spread over multiple semesters. Students are not able to register for LBSC 799 during the summer semester.

Students must have a grade point average in the MLIS program of 3.5 at the point of registration for LBSC 799 and may not have more than 3 credits of Independent Study (LBSC 709).

## Thesis Defense

After completing the research, the student will draft a thesis document and share it with the Thesis Committee Chair. Once the Chair has reviewed the document and any necessary revisions have been made, the student will schedule an oral defense. This will be scheduled so that all Committee members can attend (see [Graduate School Policies](#) for details on emergency cancellations, remote attendance, and related issues). The oral defense typically occurs within the College of Information Studies. Thesis defenses are open to the entire University community and are announced, including student and Committee member names, time, location, title and abstract, to the University via the College's electronic lists.

Prior to the defense, the Chair of the Committee will secure the Report of the Thesis Examining Committee created by the Graduate School. This document is used to record the outcome of the defense after its completion.

During the oral exam, the student presents the research questions, methods, and findings to attendees. He or she also typically fields questions from attendees and Committee members. After the oral examination is complete, the Thesis Committee meets together without the student and

decides on the outcome. Once decided upon, they share the outcome with the student, and, when appropriate, those still in attendance.

The Committee has a number of options in determining the outcome of the thesis and defense. These options are laid out in the [Graduate School Policies](#) and read as follows:

- To accept the thesis without any recommended changes and sign the Report of Examining Committee.
- To accept the thesis with recommendations for changes and, except for the chair, sign the Report of Examining Committee. The chair will check the thesis and, upon his or her approval, sign the Report of Examining Committee.
- To recommend revisions to the thesis and not sign the Report of Examining Committee until the student has made the changes and submitted the revised thesis for the Thesis Examining Committee's approval. The Thesis Examining Committee members sign the Report of Examining Committee when they approve the revised thesis.
- To recommend revisions and convene a second meeting of the Thesis Examining Committee to review the thesis and complete the student's examination.
- To rule the thesis (including its examination) unsatisfactory. In that circumstance, the student fails.

To pass, a student must receive passing votes from all Committee members. One vote of failure means that the student does not pass. The Committee may call a second examination as a result of a failed defense. If the student fails the second defense, or if no second defense is called, the student loses standing as a graduate student at the University of Maryland (see [Graduate School Policies](#) for details).

### **Publishing and Final Submission**

Following the completion of the Report of the Thesis Examining Committee, the student must submit that form and the [Thesis and Dissertation Electronic Publishing Form](#) signed by the student and the Chair to the Office of the Registrar (see [Graduate School Policies](#) for details).

To be successfully submitted, a thesis must conform to the [electronic thesis guidelines and style guide](#). To facilitate the submission of the thesis, the

student should consult these resources early in the process of writing the thesis and follow the requirements accordingly.

The thesis and accompanying forms must be submitted by the [deadlines posted by the Graduate School](#).

### **Thesis Information by Specialization**

Below you will find the procedure for completing a thesis, dependent on which specialization you are pursuing. Keep in mind that with some specializations, it is not possible at this time to complete a thesis without going above and beyond the required 36 credit hours.

If a student completes a thesis they are not required to complete a field study; instead they are required to take INST 701 Research Methods. Thesis students are also required to take six (6) credit hours of LBSC 799 Masters' Thesis Research.

#### *Archives and Digital Curation*

Archives and Digital Curation students who elect to pursue the thesis option must take 6 credits outside of the required 36 for completion of the MLIS program. INST 701 (3 credits) will replace the need to take LBSC 703 (3 credits). The 6 credits of LBSC 799 will be above and beyond. Students interested in pursuing the thesis option must contact [Dr. Ken Heger](#) for approval.

#### *Community Analytics and Policy*

Students in the Community Analytics and Policy specialization may only write a thesis if they take 6 required credits as additional classes past the 36 required. LBSC 701: Research Methods may replace LBSC 707: Field Study in Library Service.

#### *School Library*

Students in the School Library specialization may only write a thesis if they take the 9 required credits as additional classes past the 36 required. School library is entirely prescribed and there is no flexibility with changing courses.

## Youth Experience

If a student enrolled in the Youth Experience specialization wishes to write a thesis on the issues of youth experience related to information, students must take LBSC 799: Masters' Thesis Research (6 hours), which will substitute for two electives and LBSC 701 Research Methods in Library and Information Studies, which will take the place of LBSC 707: Field Study in Library Service. YX students who pursue a thesis thus cannot complete a Career Pathway for their Specialization Electives, and rather must choose the Individual Pathway.

### Prerequisites

All students should consult the [Graduate Course Catalog](#) to identify prerequisites for courses prior to registration. If a student has experiential or academic background that may be the equivalent of the specific academic prerequisite for a course, he or she may contact the instructor for written permission to enroll.

### Master of Library and Information Science/Master of Arts in History (HiLS)

- Complete 54 credit hours of coursework within five calendar years of the first registered semester.
  - 24 credits must be LBSC, INST, or INFM courses in the iSchool, and must include:
    - The MLIS Core
    - A field study OR thesis
  - 24 credits must be taken within the Department of History (see [Department of History](#) for course requirements).
  - The remaining 6 credits are electives selected by the student.
- Students who elect to complete a specialization other than the Individualized Program Plan (IPP) must meet their [specialization course requirements](#). A specialization other than IPP may require students to take more than 54 credit hours to complete the specialization requirements.
- Maintain an overall minimum grade point average of 3.0.

- Students must receive a B or better in MLIS Core, MLIS required (field study or thesis), and courses required for specializations. Students who receive a B- or lower will be required to retake the course. Students may repeat a course only once. If a student fails to earn a B or better in the repeated course, they will be referred to the Students in Academic Difficulty Committee and may be dismissed from the program.

# Course Grading

## Passing Grades

Students must receive a grade of B or better in all core and required courses. Courses in which a student receives a grade lower than a B must be repeated. If a course is repeated both grades are used to calculate the student's grade point average.

## Failing Grades

Students receive a grade of F for failing work. F grades are used in calculating grade point averages. If a course is repeated both grades are used to calculate the student's grade point average.

## Incomplete Grades

Instructors must submit an [Incomplete Contract](#) to the Student Services Office. Students must coordinate with their professor to define the terms to remove the incomplete grade. Upon signing the contract, students have one year to complete and submit the work to their instructor(s), and the instructor will then submit the letter grade to Student Services and the Office of the Registrar. If a student fails to complete the coursework in the time specified in the Incomplete Contract, the Incomplete will stay on your final transcript unless you enroll in the course and complete the coursework a second time.

If a student receives an incomplete grade in a 400 level course, the grade will be converted to an "F."

"S" Satisfactory is a passing grade and will count toward the overall credit count.

## Probation and Dismissal

All students must maintain an overall grade point average of 3.0. A student with a GPA lower than 3.0 is put on academic probation by the Graduate School. The student has one semester to raise the GPA or face dismissal.

The iSchool may dismiss a student if the benchmarks set by the program are not met. The iSchool will send the decision and rationale to the Graduate School to send out the formal letter of dismissal.

### **Auditing a course**

Auditing a course is a grading method that produces a grade of AUD, which does not count toward a student's grade point average. Students must pay tuition and fees associated with the course.

When registering for the course students must select AUD as the grading method. Students may change the grading method from audit to a credit bearing class without approval until the tenth class day each semester. Students **cannot** audit a course required for the degree. Letter grades are not given for audited courses; the transcript will have AUD as the grade. Students are responsible for paying all tuition and fees associated with the registration process.

# Course Schedules & Registration

## Schedule of Course Offerings

Courses may be offered during only one semester (e.g. spring or fall) per year; courses may also alternate between the College Park campus and the Universities at Shady Grove. Students should consult the [Two-Year Course Plan](#), the University's [Schedule of Classes](#), and/or their advisor for additional information.

## Course Designations

The iSchool has three course designations:

- INFM: Information Management
- INST: Information Studies
- LBSC: Library Science

In the event that course reaches capacity, priority will be given to students in the course's primary program designation:

- MIM students have priority in INFM courses
- MLIS Students have priority in LBSC courses

INST courses are open with equal availability to all students.

## Registration Dates

The Student Services Office will notify students of registration dates when they are released from the [Office of the Registrar](#) each semester. Students are strongly encouraged to register on or close to the first available date/time of registration for best schedule planning. Advisors are available to assist with course registration.

## How to Register

Students register for courses each semester using [Testudo](#), UMD's online information and registration system. For more help with how to register students should consult the [College's How to Register Guide](#).

## Registering for Independent Study

An Independent Study is not the same as the field study. It is not to be used

for credit for an internship/work experience. It is to be used for doing research and/or pursuing a subject in more depth than in coursework.

Students may not earn more than 9 credits under LBSC 709/INFM 719, nor more than a total of 12 hours from LBSC 708/INFM 718 and LBSC 709/INFM 719 combined.

To register for an independent study:

- Students must find an iSchool faculty member to be the independent study supervisor. Students may not register for more than one independent study with the same faculty member in the same semester.
- Submit the signed [Independent Study Form link](#) to the Student Services Office
- Register for the course using the section number that belongs to that faculty member.

### **Summer and Winter Term Registration**

Summer term registration and payment does not follow the standard fall/spring schedule Payment and deadline information for winter and summer terms can be found on the [Office of Extended Studies'](#) website.

### **Registration in Semester of Graduation**

The University requires that students be registered during the semester they plan to graduate. If a student is not taking classes on campus, online, or through the consortium, during their semester of graduation he or she must register and pay for one audit credit hour of independent study.

MLIS students register for: LBSC 709 section 0101

### **Dropping Courses and Course Refunds**

If a student no longer wishes to be registered for a course, they can drop the class via Testudo within the deadlines set by the [Office of the Registrar's Academic Calendar](#). Students are responsible for adding/dropping classes by the posted deadlines. Students who do not drop a course by the [posted deadlines](#) will be financially responsible for all or a portion of the course. Students may add and drop courses before the first day of classes without

penalty and receive a full refund. Penalties begin on the first day of classes and the refund amount is reduced as time passes.

Not attending class or notifying an advisor is not an official drop or withdrawal from a course. Students must officially drop through [Testudo](#). Advisors and professors are not permitted to drop students from classes.

All [schedule adjustment policies](#) can be found on the Office of the Registrar's [website](#).

### **Adding Courses after the Deadline**

Students may add a course to their schedule via Testudo, however this can only be done within the first two weeks of class.

Under no circumstances will students be allowed to add courses after the published add deadline. Please check the academic deadline calendar for deadlines: <http://www.registrar.umd.edu/deadlines.html>

## Transfer Credits & Courses Outside the iSchool

At least 24 of the 36 required credits must be LBSC, INST, or INFM courses taken in the iSchool. A student may take up to 12 credit hours of coursework in other University of Maryland College Park (UMCP) departments. Up to 6 credits may be taken at other University System of Maryland (USM) institutions or through the 14-member Consortium of Universities of the Washington Metropolitan Area, if there is no equivalent course offered at UMCP.

### Transfer Credits Earned Prior to Enrollment

- Students can transfer up to **6** credits earned at an accredited institution prior to enrollment at the iSchool.
- Students can transfer up to **12** credits earned as an [Advanced Special Student](#) at the University of Maryland.

Course credits must meet the following requirements in order to be considered for transfer:

- Have been awarded a grade of B or better.
- Have been graduate-level.
- Have been taken at a regionally accredited U.S. institution.
- Have been earned from an ALA-accredited program, if library science courses.
- Have NOT been applied to a previous degree.
- NOT duplicate the content of an iSchool course in which the student is currently enrolled or has completed.
- NOT be more than five years old at the time of the request (e.g., fall 2016 would be the last semester in which a course from fall 2011 would be considered eligible).

Grades from transfer courses taken outside of the University of Maryland are not included in the student's grade point average.

It is recommended that students request the acceptance of transfer credits during their first semester. Students should consult the [Declarations, Waivers, and Forms](#) webpage for transfer documentation and instructions.

## **Credits Earned as an Advanced Special Student**

If you started your academic career as an advanced special student and have since been formally admitted to the iSchool, the credits do not automatically roll over to count toward your graduate degree. Students must complete the [Inclusion of Credit form](#). A signed Inclusion of Credit form must be submitted to the Student Services Office for processing and submission to the Graduate School.

## **Transfer Credits from other UMD Departments**

Students may take graduate level courses relevant to their degree from other departments at the University of Maryland, College Park. Graduate credit is given for 400, 600, and 700-level courses. Graduate credit is **not** given for 500 level courses.

In order to take a course in another UMD Department, the student must:

- Consult advisor and receive written approval.
- Contact host department and obtain their approval to take the course.

If approval is given, a student may register for the course.

## **Transfer Credits from other University System of Maryland (USM) Institutions**

Students may take courses on any other campus of the University System of Maryland as part of the [Inter-Institutional Enrollment Program](#). Such credits are considered resident credits (not transfer credits). Students must complete the [Application for Inter-Institutional Enrollment](#), prior to registration.

## **Transfer Credits from the Consortium of Universities of the Washington Metropolitan Area**

The University of Maryland is a member of the [Consortium of Universities of the Washington Metropolitan Area](#). Students enrolled in these institutions are able to attend certain classes at other member institutions and have the credits considered "residence" credits at their home institutions.

A student may not take a course through the Consortium if that course is part of the curriculum of the student's home institution (this is a policy of

the Consortium), i.e. the course cannot be something that has been taught, will be taught, or a similar course listed in the [Graduate Catalog](#) even if it may not be offered for an extended period of time.

This opportunity applies to degree-seeking iSchool students only. [Advanced Special Students](#) are NOT eligible.

Students should consult the [Office of the Registrar's](#) website for complete information on taking courses through the Consortium.

**NOTE:** Other Consortium schools often have varying semester schedules that do not necessarily coincide with the UMD schedule.

### **Transfer Credits from Outside USM and the Consortium of Universities of the Washington Metropolitan Area**

Students who seek to take a course outside the University System of Maryland and the [Consortium of Universities of the Washington Metropolitan Area](#), must request approval prior to enrolling in the course. Approval procedures and forms can be found on the [Declarations, Waivers, and Forms page](#).

If the petition to take the course is approved, the student must submit a [Transfer/Inclusion of Credit Form](#) after completing the course with an overall grade of 'B' or better.

### **Transferring Programs within the iSchool**

Students have five years to complete a master's degree. Transferring programs will potentially increase the time to complete the degree requirements.

Students enrolled in one of the iSchool programs (known as the Host Program) may decide to transfer to another academic program (known as the Receiving program) within the iSchool. It is recommended that students initiate their program transfer process by the end of the first academic semester in the program (for international students) or after they complete first 9 credits in the program (for domestic students). If students initiate the process after the aforementioned timeline, this may extend their stay in the iSchool.

An iSchool student wishing to transfer to another program within the iSchool must follow the procedure below:

1. In consultation with an iSchool Advisor, review the requirements of the Receiving program.
2. Notify the coordinator of the Host program via email.
3. Submit the iSchool Program Transfer form with your advisor. Please complete all required form fields and attach:
  - a. Your unofficial transcript for further transfer evaluation (could be accessed through Testudo)
  - b. 100 words statement explaining why you want to transfer to a different iSchool academic program and how this new program fits your educational and professional goals
4. The iSchool Transfer form will be submitted to the receiving program coordinator.
5. The receiving program committee or the committee designee will review the transcript and the statement documents (including in the conversation student's host program coordinator and/or academic advisor if necessary).
6. The receiving program committee or the committee designee will the final student transfer decision.
7. Once a decision has been reached, the coordinator of the Receiving program will notify the student of the decision via email. If the transfer has been approved, the student will be invited for a follow- up appointment with the Receiving program coordinator. Please allow 2 to 4 weeks for your documents to be reviewed and for a decision to be made.
8. The Receiving coordinator will meet with the transfer student to discuss final steps with course plan a. International Students must also coordinate with ISSS to verify that the transfer doesn't impact their visa
9. If all parties are in favor of the transfer, the Receiving program coordinator will notify Host coordinator and Student Services.
10. Student Services will request the change from the Graduate School.

11. Student Services will notify the student, the host program, and the receiving program of the decision by the Graduate School.

### **Transferring into the MLIS School Library specialization**

Students wishing to transfer into the School Library specialization must submit:

- GRE scores (if not submitted previously)
- A Foundational Competencies Self-Assessment Form
- A Criminal History Disclosure Form

The Program Committee that the student is attempting to transfer to reviews program the transfer application. If approved, the student's completed credits will be evaluated for application to the new degree program.

# Graduation

## Applying for Graduation

All candidates for graduation must submit a [Graduation Application](#). The absolute deadline for submission is the 10th class day of the final semester. The deadline date is posted on the [Graduate School website](#) and is widely publicized by Student Services and the master's programs. The form must be submitted through [Testudo](#), where students can also view their [application status](#).

Any student who misses the application deadline must file a petition with the Graduate School. If the application is not approved a student must apply for graduation during the next semester, register and pay tuition for a one-credit audit.

### *HiLS Additional Graduation Requirements*

1. Students in a dual degree program must file for two diplomas. The Student Services Office in the iSchool will complete the Approved Program Form for MLIS requirements.
2. Students must check with the [Department of History](#) for their graduation procedures.

### *School Library Specialization Additional Graduation Requirements*

1. Students seeking School Library certification must complete the [School Library State Certification Checklist](#) prior to graduation.
2. Students must also submit unopened transcripts of the additional two education courses, if they did not provide proof of this coursework upon application.

### *International Students Additional Graduation Requirements*

The Graduate School must have an official **final** copy of your transcript. The final copy will have the school seal and the certification of courses. If this is not received you will not be considered a graduate of the University of Maryland. Please contact the [Office of International Student & Scholar Services](#) for questions about international transcripts.

## **Approved Program Forms**

An [Approved Program Form](#) is a graduation clearance form sent to the [Office of the Registrar](#) for any student who applied for graduation.

The Student Services Office completes the Approved Program Form on behalf of all students who apply for Graduation.

## **Ceremonies**

The University of Maryland hosts a [University-wide commencement ceremony](#) in May. All students who are graduating are invited to participate in the University-wide ceremony during their graduating semester. A limited number of tickets are given for the University-wide ceremonies.

The iSchool hosts its own formal graduation ceremony annually in May. Staff, faculty, fellow students and friends and family have the opportunity to attend. Tickets are not required but we do ask that you RSVP for yourself and your guests.

There is currently not a formal iSchool ceremony in the fall semester, but the iSchool hosts a reception for graduates. Students who graduate in the fall are encouraged to participate in the iSchool ceremony in May, as are students who intend to graduate in the summer semester immediately following the iSchool ceremony in May.

## **Diplomas**

Diplomas are mailed to students approximately 2 months after graduation.

Graduates can review their diploma status by visiting Testudo: <http://www.Testudo.umd.edu/dipstat/index.html>

Diploma Services should be contacted for all diploma related questions:

Phone: (301) 314-8270

Email: [diploma@umd.edu](mailto:diploma@umd.edu)

## Academic Integrity

The University of Maryland is an academic community. Its fundamental purpose is the pursuit of knowledge. Like all other communities, the University can only function properly if its members adhere to clearly established goals and values. Essential to the fundamental purpose of the University is the commitment to the principles of truth and academic honesty. Accordingly, the *Code of Academic Integrity* is designed to ensure that the principle of academic honesty is upheld. While all members of the University share this responsibility, the *Code of Academic Integrity* is designed so that special responsibility for upholding the principle of academic honesty lies with the students.

Academic dishonesty is a corrosive force in the academic life of any university. It jeopardizes the quality of education and depreciates the genuine achievements of others. Academic dishonesty committed by a student includes any of the following acts.

**CHEATING** - intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.

1. The use of books, notes, calculators, conversations with others, etc., is prohibited unless specifically authorized by the instructor.
2. Students must not allow others to conduct research or prepare any work for them without advance authorization from the instructor. This includes the services of commercial term paper companies.
3. Substantial portions of the same academic work may not be submitted for credit or honors more than once without authorization.

**FABRICATION** - intentional and unauthorized falsification or invention of any information or citation in an academic exercise.

- Invented information may not be used in any laboratory experiment or other academic exercise without notice to and authorization from the instructor.
- A student should acknowledge reliance upon the actual source from which cited information was obtained.
- Students are prohibited from attempting to alter and resubmit returned academic work without notice to the instructor.

**FACILITATING ACADEMIC DISHONESTY** - intentionally or knowingly

helping or attempting to help another to violate any provision of this *Code*.

**PLAGIARISM** - intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise.

- Direct Quotation: Every direct quotation must be identified by quotation marks or appropriate indentation and must be promptly cited.
- Paraphrase: Prompt acknowledgment is required when material from another source is paraphrased or summarized, in whole or in part, in your own words.
- Borrowed Facts or Information: Information obtained in one's reading or research that is not common knowledge among students in the course must be acknowledged. Materials that contribute only to one's general understanding of the subject may be acknowledged in the bibliography and need not be immediately cited.

Academic dishonesty is a serious offense that may result in suspension or expulsion from the University. The normal sanction for academic dishonesty is a grade of "XF," denoting "failure due to academic dishonesty." The XF grade will normally be recorded on the transcripts of students found responsible for acts of academic dishonesty, in addition to any other action taken (e.g., suspension or expulsion). A 40-student Honor Council has the responsibility to investigate allegations of academic dishonesty and to convene Honor Boards to adjudicate charges. In specified circumstances, the Student Honor Council will accept petitions to remove the XF grade from a transcript and replace it with the grade of "F."

The Code of Academic Integrity is reprinted in full on the Student Honor Council's [site](#). For further information, contact the Student Services Office or the [Student Honor Council](#). Lindsay Sarin, the Director of Academic Programs, should be contacted when an allegation of academic dishonesty is made within the College.

## **Alleged Arbitrary and Capricious Grading Procedures**

To view the complete university policy on Review of Alleged Arbitrary and Capricious Grading visit

<http://www.president.umd.edu/administration/policies/section-iii-academic-affairs/iii-120a>

## **Student Representation on University and College Committees**

### **College Assembly**

College Assembly is composed of faculty, academic administrators, staff, and students of the College and serves as the policy-making body. Students enrolled in degree programs shall be represented by one student elected from each degree program who shall have voting privileges. In addition, one at-large student representative shall be elected by a vote of all students and shall have voting privileges in the Assembly. All elected members of the College Assembly serve for a one-year term and may be re-elected.

### **Program Committees**

Each Program Committee deals with issues specific to their degree program (e.g. MIM, MLIS, HCIM). Duties include: the approval of new course offerings and the regular review of courses and specializations, develop and review policies for the recruitment of students, and set admissions requirements and guidelines, review and approval or denial of student petitions, review students in academic difficulty and make recommendations for remedial actions or refer students to the Committee on Student Review, and make decisions regarding scholarships, awards, or honors that may be given only to students in their degree program. Program Committees include one student member currently enrolled in their respective degree program and elected by students enrolled in that MLIS Program.

### **University Senate**

The [University Senate](#) is one of the largest and most influential governing

bodies at the University of Maryland. The Senate is composed of faculty, staff, students, and administrators that are peer-elected, volunteer, or appointed. As Senators and Senate Committee members, these constituents directly participate in the shared governance of our University. The primary function of the Senate is to advise the University President on virtually all campus policy matters and concerns, including but not limited to: education, budget, personnel, campus-community, long range plans, facilities, and faculty, staff and student affairs (subject to the limitations imposed by laws or mandates from the University of Maryland System Board of Regents or the Chancellor).